

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Virginia State University
Contact Person: Delores R. Greene and John Blackwell
Phone No.: (804) 524-5742
Reporting Date: August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	The Leaders in Emotional Academic Development Center (LEAD Center)	The University supervisor and director of the LEAD Center meet at specified times to establish clinical classroom experiences conducive for 21st Century learning initiatives.	The LEAD Center provides an ideal opportunity for candidates to garner and practice needed competencies for children in alternative educational programs.	Mrs. Irene Robinson, Director and Dr. Patricia Aldridge, Coordinator of Special Education, Virginia State University (VSU)	Yes
2.	Counseling Practicum/Internship Programs	The collaboration has been designed with various school divisions to provide candidates with the experiences necessary to assume the role and responsibilities of a school counselor upon completion of the program.	These practicum/internship programs fulfill the schools' needs for the development of future qualified school counselors. These school counselor candidates are well-received and assist in the educational development of children in urban, rural, and suburban schools.	Dr. Darlene Currie, Richmond City Public Schools; Mr. John Mayo, Petersburg City Public Schools; Ms. Seza Aldridge, Henrico County Public Schools; Mr. Philip Sword and Mr. Bryan Carr, Chesterfield County Public Schools; Dr. Bobby Browder, Prince George County Public Schools; Mrs. Cheryl Perkins, Dinwiddie County Public Schools; Dr. Jewell Jones and Mrs. Melody Bage, Hopewell City Public Schools; Dr. Jo Bunce, Colonial Heights Public Schools; Dr. Charles Harris, Sussex County Public Schools; and, D. Carole O'Brien, Hanover County Public Schools; Dr. Claire Robinson, VSU	Yes
3.	Professional Development for Local School Counselors	Professional development workshops are held periodically for Petersburg City and Charles City Public School counselors.	A professional development program was held on the role of the school counselor as a field site supervisor for counseling candidates. School counselors were given examples of the model that would be appropriate for their schools.	Dr. John Mayo, Petersburg City and Dr. Janet Crawley, Charles City Public Schools; Dr. Claire Robinson, VSU	Yes
4.	Virginia Career Development Association (VCDA) and the Virginia Association for Multicultural Counseling And Development (VAMCD)	A joint conference was held for the Virginia Career Development Association, the Virginia Association for Multicultural Counseling and Development, and the Department of School and Community Counseling at Virginia State University in the Professional Education Programs Unit. The conference will be held again during the 2012-2013 academic year.	Over 160 school counselors attended a joint conference with 13 workshops on the Reflective Practitioner: Creating Positive Environments For All Students. Representative Robert Scott served as the key note speaker.	Anne Henry President of VAMCD and Iris Riveria, President of VCDA; Dr. Claire Robinson, VSU	Yes

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5.	School Counseling Advisory Board	A professional development program regarding the program review of the school counselor curriculum was conducted with local school partners. Additional program reviews will be conducted as needed.	School division representatives attended from Colonial Heights, Henrico County, Petersburg City, Chesterfield County, and Southside Virginia Community College.	Dr. Darlene Currie, Richmond City Public Schools; Mr. John Mayo, Petersburg City Public Schools; Ms. Seza Aldridge, Henrico County Public Schools; Mr. Philip Sword and Mr. Bryan Carr, Chesterfield County Public Schools; Dr. Bobby Browder, Prince George County Public Schools; Mrs. Cheryl Perkins, Dinwiddie County Public Schools; Dr. Jewell Jones and Mrs. Melody Bage, Hopewell City Public Schools; Dr. Jo Bunce, Colonial Heights Public Schools; Dr. Charles Harris, Sussex County Public Schools; and, D. Carole O'Brien, Hanover County Public Schools. Dr. Claire Robinson, VSU	Yes
6.	Transitional Special Education Henrico High School and Highland Springs High School	VSU candidates enrolled in SPED425, "Transition in Education," partnered with Henrico High School and Highland Springs High School to participate in their Annual Transition and Career Fairs to inform students, parents, and teachers about pursuing further education at Virginia State University.	Henrico High School provided our candidates ideal clinical experiences, integrating special education research-based strategies and technological applications to understand the transition process for high school students with disabilities. These students will be transitioning into the "World-of-Work," "Postsecondary Education," and "Independent Living."	Ms. Crystal T. Davis -Transition Resource Assessment Center, Exceptional Education and Support services; Ms. Loretta Lemay, Henrico High School; Ms. Tonya Mitchell, Highland Springs High School; Dr. Patricia Aldridge, VSU	Yes
7.	Student Teaching and Clinical/Field Experiences	Pre-candidates from the Professional Education Programs Unit complete field experiences and student teaching in agreed upon classrooms in various school divisions.	Virginia State University and various public schools collaborate to provide diverse urban, rural, and suburban classroom experiences for pre-candidates and candidates. Participation in a variety of activities which include classroom observations, individual and small group tutoring and instruction, and student teaching undergird the development of future teachers who are prepared to teach students from all environments.	Mr. Phil Sword, Chesterfield County Public Schools; Ms. Seza Aldrich, Henrico County Public Schools; Mrs. Melody Bage, Hopewell Public Schools; Dr. Shelley Bazemore, Prince George County Public Schools; Mrs. Valerie Dupree and Mrs. Bernie Johnson, Richmond City Public Schools; Mrs. Sharon B. Yates, Dinwiddie County Public Schools; Dr. Donna Jones-Miles, VSU	Yes

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8.	Thurgood Marshall Science, Technology, Engineering, and Mathematics Project (STEM)	This summer staff from the Thurgood Marshall Scholarship Program partnered with the Professional Education Programs Unit to host the on-campus STEM Institute for college sophomores, juniors, and seniors in the STEM fields. These students are interested in teaching middle school.	This project is in response to the national need for students to pursue careers in Science, Technology, Engineering, and Mathematics at the postsecondary education level. The program will increase minority participation in the STEM fields.	Wanetta Jones-Allen, Director of Teacher Quality and Retention Program; Dr. Delores R. Greene, VSU	Yes
9.	Fort Lee Summer STEM Initiative	This summer Fort Lee has partnered with the Professional Education Programs Unit to have a STEM summer initiative. Middle school students in the sixth-grade will come to VSU for two hours, four days a week to receive lessons in STEM areas. Fridays will be designated for field trips that apply to STEM areas.	The Professional Education Programs Unit has developed this partnership to address the need for more participation of students in STEM-related career fields. This partnership addresses the national and state foci on STEM education.	Koy Grant, Director of After-school and Summer Initiatives, Fort Lee; Dr. Delores R. Greene, VSU	Yes
10.	Gaining Real Opportunities With Students (GROWS) Program; The Cameron Foundation	This summer the department will host the third annual GROWS summer program. This on-campus camp will include 22 high school juniors interested in becoming teachers. The students completed a rigorous curriculum from the Introduction to Teaching course.	The GROWS project is a partnership with Petersburg City and Dinwiddie County Public Schools to recruit academically talented students into the teaching profession. The goal is to have students choose Virginia State University as their school of choice.	Marie Grant, Principal Investigator, Cameron Foundation; Dr. Delores R. Greene, VSU	Yes
11.	Male Teachers Molding Minds (3M Society and Big Brothers and Big Sisters)	The 3M Society is a male teacher recruitment initiative at Virginia State University designed to encourage males to become educators. Male pre-candidates and candidates are mentored by university faculty and public school male educators. Members of 3M, in turn, mentor students in Petersburg's Peabody Middle School to encourage students to excel in school.	The 3M Society is responding to the shortage of male teachers in the profession by providing mentors and workshops for members. The members are then required to assist public school students to excel and achieve in the classroom.	Dr. Yardley Farquason, Principal, Peabody Middle School; Dr. Silas Christian, VSU	Yes

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12.	National Alliance of Concurrent Enrollment Partnerships (NACEP)- Virginia State University Dual Enrollment Program with Public Schools	Virginia State University has established formal Dual-Enrollment partnerships using the National Alliance of Concurrent Enrollment Partnerships (NACEP) model with multiple school divisions through the VSU's Academic Partnership Program (VSAPP). The partnerships provide local high school juniors and seniors the opportunity to earn college credit for courses.	This initiative will contribute to keeping tuition costs down for students in the Commonwealth of Virginia, and it also speeds up the process for earning a college degree. The dual enrollment classes will be made available to high school students, free of charge. Existing high school faculty members will be certified by the university to teach the higher level courses. This will lead to accelerated rates of degree completion for students attending college.	April Fields, Principal, Petersburg City Public Schools; Larry Eminhizer, Prince George County Public Schools; Dr. Janet Crawley, Superintendent, Charles City County Public Schools; Stephen Cunningham, Principal, Chesterfield County Public Schools; Sharon Yates, Dinwiddie County Public Schools; Jafar Barakat, Principal, Richmond City Public Schools; Ms. Beverly Britt, Principal, Richmond Public Schools; Dr. Jared Cotton, Superintendent, Henry County Public Schools; Mrs. Pamela V. Heath, Superintendent, Martinsville Public Schools; Coray Davis, Professor, VSU	Yes
13.	Virginia College/University Partnership Laboratory School Application Planning Grant	The planning grant is designed to enhance teacher education and training as part of the Governor's "Opportunity to Learn" agenda to improve K-12 education and will provide more flexibility, innovation, and autonomy outside the traditional public school division. In addition, the grant will serve ultimately to expand educational options for Virginia students.	The proposed college laboratory schools are examples for the Commonwealth of what is possible when our institutions of higher learning and school divisions partner with people and organizations in the public, private, and philanthropic sectors to initiate and develop innovative academic programs.	Dr. Laura Fornash, Secretary of Education, Virginia Department of Education; Dr. Delores R. Greene, VSU	Yes

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14.	Department of Teaching and Learning Advisory Board	The Department of Teaching and Learning Advisory Board was organized to garner critical clinical collaboration and partnering between school divisions, stakeholders, and VSU.	The Advisory Board was organized to advise the Department of Teaching and Learning on curricular delivery, candidate feedback data, and changes needed to maintain state and federal mandates for accreditation and program improvements.	Ms. Brenda Shelton, Petersburg Public Schools; Dr. Clarence Jackson, Sussex County Public Schools, Dr. Joyce Baker, Surry County Public Schools; Ms. Leslie Steele, Petersburg Public Schools; Mrs. Sharon B. Yates, Dinwiddie County Public Schools; Dr. Sheila Bailey, Hopewell Public Schools; Mrs. Shirley Cashwell, Dinwiddie County Public Schools; Dr. Virginia Berry, Brunswick County Public Schools; Dr. Silas Christian, VSU	Yes

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Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

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Approved Education Programs (Only education programs approved at your institution are listed.)		Elementary Education PreK-6	Mathematics Specialist for Elem./Middle Ed.	School Counselor PreK-12	Agricultural Education	Family and Consumer Sciences	Health and Physical Education PreK-12	Music Education - Instrumental PreK-12	Music Education - Vocal/Choral PreK-12	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Physics	Special Ed. - General Curriculum K-12	Driver Education (add-on endorsement)	Mathematics - Algebra I (add-on endorsement)
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																
1.	The Leaders in Emotional Academic Development Center (LEAD Center)															X		
2.	Counseling Practicum/Internship Programs			X														
3.	Professional Development for Local School Counselors			X														
4.	Virginia Career Development Association (VCDa) and the Virginia Association for Multicultural Counseling And Development (VAMCD)			X														
5.	School Counseling Advisory Board			X														
6.	Transitional Special Education Henrico High School and Highland Springs High School															X		
7.	Student Teaching and Clinical/Field Experiences	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X
8.	Thurgood Marshall Science, Technology, Engineering, and Mathematics Project (STEM)	X			X	X	X	X	X	X	X	X	X	X	X	X		
9.	Fort Lee Summer STEM Initiative	X			X	X	X	X	X	X	X	X	X	X	X	X		
10.	Gaining Real Opportunities With Students (GROWS) Program; The Cameron Foundation	X			X	X	X	X	X	X	X	X	X	X	X	X		
11.	Male Teachers Molding Minds (3M Society and Big Brothers and Big Sisters)	X			X	X	X	X	X	X	X	X	X	X	X	X		
12.	National Alliance of Concurrent Enrollment Partnerships (NACEP)-Virginia State University DualEnrollment Program with Public Schools	X			X	X	X	X	X	X	X	X	X	X	X	X		
13.	Virginia College/University Partnership Laboratory School Application Planning Grant	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
14.	Department of Teaching and Learning Advisory Board	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X

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Part 3: Administration and Supervision Programs

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Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Advisory Board	The Advisory Board is a collaborative group of leaders from participating school divisions designed to provide insight and suggestions for program improvement and to develop partnerships.	The partnership strengthens the outcome of candidates in the program by building leadership capacity. By working collaboratively with school divisions, we are able to better identify the needs of entry-level administrators and offer a program which aims to focus on those needs.	Dr. Daniel J. Grounard, Superintendent, Nottoway County Public Schools; Mr. Willie Bell, Petersburg City Public Schools; Dr. Michele Belle, Buckingham County Public Schools; Dr. Lyle Evans, Chesterfield County Public Schools; Dr. Irene Williams, Richmond City Public Schools; Dr. David Clarke, Dinwiddie County Public Schools; Dr. Charles Harris, Sussex County Public Schools; Dr. Justina Osa, VSU	Yes
2.	Collaborative Internship	Through collaboration with the Educational Administration and Supervision Advisory Board, the internship program was revised to include a full-time summer placement at an alternate setting, other than their own school, for candidates to experience a variety of work settings. All candidates were interviewed and invited to complete internships during the Summer 2012.	By providing full-time internship experiences across a variety of settings; candidates gain a better understanding of the various needs of local school divisions. School divisions build their own leadership capacity.	Contacts for Participating School Divisions: Mr. Harold Saunders, Ms. Francine Bouldin, Ms. Tina Martin, Chesterfield County Schools; Ms. Sharon Yates, Dinwiddie County Public Schools; Mr. Roy Walton, Nottoway County Public Schools; Mr. Larry Eminhizer, Prince George County Public Schools; Ms. Irene Williams, Richmond City Public Schools; Mr. Willie Bell, Petersburg City Public Schools; Ms. Tinkhani Hargrove, Henrico County Public Schools; Dr. Michelle Beavers, VSU	Yes
3.	Tiers of Possibility Phase II Grant-Cameron Foundation	This is Phase II of the Tiers of Possibilities grant to build a leadership and mentoring program for future teachers.	This collaboration is to build leadership and interest in education careers for persons within the Petersburg and Dinwiddie Public School divisions.	Ms. Sharon Yates, Ms. Marie Grant, Mr. Dave Clark, Dinwiddie County Public Schools; Ms. Gale Wade, Petersburg City Public Schools; Dr. Michelle Beavers, VSU	Yes

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4.	Richmond City Schools Department of Instruction	Richmond City Public Schools provided an externship placement for doctoral candidate, Mr. Aaron Dixon. In return, Mr. Dixon is conducting an action research project which involves determining the efficacy of the Algebra Readiness Initiative (ARI) in the Richmond Public Schools.	The activity seeks to provide data regarding student performance in Algebra specifically, and mathematics as a whole. Student test data suggest that mathematics scores are poor in the district. Once data are collected at the project's completion, current policies and practices will be evaluated and a determination will be made as to changes necessary for improvement.	Dr. Irene Williams, Executive Director of Elementary Education; Dr. Judith Brooks-Buck, VSU	Yes
5.	Richmond Public Schools (RPS) Professional Development Program	Richmond Public Schools provided an externship placement for doctoral candidate, Almetia Strothers. In return, Mrs. Strothers is conducting action research which examines reasons for the limited pool of assistant principals in the school division.	The project is designed to query current assistant principals using a phenomenological research approach to unmask reasons why they sought the positions, and to identify skills, knowledge, and dispositions that result in success for persons in the positions. Ultimately, training modules will be developed for use with prospective assistant principals.	Dr. Darline Currie, Director of Professional Development, RPS; Dr. Judith Brooks-Buck, VSU	Yes
6.	Richmond Public Schools Career and Technical Education Program	Richmond Public Schools provided an externship placement for doctoral candidate, April Kelley- Hill. In return, Mrs. Kelley-Hill is developing the New Economics and Finance Curriculum for the school division.	The necessity for the project resulted from a General Assembly mandate to teach economics and finance for all Virginia high school students. The candidate is researching neighboring school division implementation policies, developing a budget, writing curriculum, and identifying instructional resources.	Darlene M. Smith, Instructional Specialist, RPS; Dr. Judith Brooks-Buck, VSU	Yes
7.	Chesterfield County Public Schools Department of Instruction	Chesterfield County Public Schools provided an externship placement for doctoral candidate, David Ellena. In return, Mr. Ellena is tasked with evaluating the Read 180 Program used with middle school special education students.	The necessity for the project resulted from the poor special education subgroup performance on the reading Standards of Learning (SOL) assessment. The project examined student growth in reading during the current school year.	Dr. Robert Wingfield, Director of Instruction, Chesterfield County Public Schools; Dr. Judith Brooks-Buck, VSU	Yes

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8.	Virginia Department of Correctional Education Academic Programs	The Virginia Department of Correctional Education provided an externship placement for doctoral candidate, Audrey Cummings-Johnson. In return, Mrs. Cummings-Johnson is tasked with examining teacher "Mind Sets" in adult education programs.	The notion of teacher "Mind Sets" was suggested by Dr. Carol Dweck. Her theory suggests that when people are engaged in activities that they feel are purposeful, they develop expertise in the area. The research surveys teachers in the adult Virginia education programs.	Dr. Anita Prince, Assistant Superintendent for Academic Programs, Virginia Department of Corrections; Dr. Judith Brooks-Buck, VSU	Yes
9.	Virginia Department of Education (VDOE) Special Education	The VDOE provided an externship placement for doctoral candidate, Joseph Smith. Mr. Smith is examining the dropout rates of students with disabilities in designated regions of Virginia.	The project is designed to capture reasons for the current dropout rate among students with disabilities in Virginia. The project will serve as a basis for the development of strategies to reduce the dropout rate with this population.	Dr. Tyrone Bailey, Monitoring Specialist, Special Education, VDOE; Dr. Judith Brooks-Buck, VSU	Yes
10.	Mecklenburg County Public Schools Assistant Superintendent for Instruction	Mecklenburg County Public Schools provided an externship placement for Doctoral Candidate, Rebertha Pope-Matthews. Mrs. Pope-Matthews is examining the impact of cultural competence on at-risk student performance.	The project is designed to determine the impact of cultural competence on student performance in the New Beginnings Program offered in the school division.	Dr. Kim F. Evans, Assistant Superintendent, Mecklenburg County Public Schools; Dr. Judith Brooks-Buck, VSU	Yes
11.	Charles City County Public Schools Superintendent's Office	Charles City County Public Schools provided an externship placement for doctoral candidate, Olaniyi Lucas. Mrs. Lucas is examining student and teacher relationships and their impact on student performance.	The project is designed to capture links between students' feelings about the teachers and their classroom performance. The assumption is that students who have positive relationships with teachers will perform better than peers who do not.	Dr. Janet Crawley, Superintendent, Charles City County Public Schools; Dr. Judith Brooks-Buck, VSU	Yes
12.	Coalition for the Preservation of the Virginia School for the Deaf, Blind and Multi-Disabled at Hampton (Virginia)	The Virginia School for the Deaf, Blind and Multi-Disabled at Hampton was closed as a residential school about two years ago. At that time the Virginia General Assembly provided funds and options for a day school in the region.	The project is designed to plan a charter to serve the population of students left without appropriate services with the closure of the residential facility. The students involved in the project have developed a prototype for a charter school, planned a budget, and presented the plans to community advocates in the Hampton/Newport News area.	The Honorable Mary T. Christian, Ph.D., Former Member, Virginia House of Representatives; Mr. Ralph Shelman, Executive Director, Virginia Centers for Independent Living; Dr. Judith Brooks-Buck, VSU	Yes

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13.	Virginia Holocaust Museum, Richmond Virginia	Candidates in EDAS 701 collaborated with the Virginia Holocaust Museum to study and research insight into the Jewish culture and the Holocaust by way of tours and presentations.	The project was designed to provide historical information about the Jewish culture and the impact of the Jewish Holocaust on contemporary Jewish peoples and culture.	Mr. Jay Ipson, Director, Virginia Holocaust Museum; Dr. James Harris, VSU	Yes
14.	Partnership with Independent Author, Mrs. Debra Brown	Candidates in EDAS 701 collaborated with Mrs. Debra Brown to learn the model she designed which is currently being used by African Americans to research their family lineage.	The project was designed to meet the needs of leaders relative to investigating the history of African American families in the United States.	Mrs. Debra Brown, Author; Dr, James Harris, VSU	Yes